



CMIS Canada

2022-23 School Profile

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CMIS Canada – Our School

CMIS Canada is a private Kindergarten to Grade 12 Manitoba Affiliated School Overseas with additional optional extracurricular programming. Located in the beautiful new community of Songdo, Incheon Global Campus, the school provides a safe and positive atmosphere for student learning and future growth.

Established in 2010, the school’s mission is to engage each student with challenging academics in a nurturing atmosphere while celebrating individual uniqueness and cultural differences. As a school, our aim is to raise confident and character-rich students who are creative builders of their future, becoming responsible global citizens. Through our “CMIS Community Core Values” and our “CMIS 5H Educational Philosophy” (Head, Heart, Hand, Heritage, and Harmony) we strive to teach our students and staff to cherish life, equal respect for oneself and others, believing the best about the human potential.

CMIS Canada is a Canadian overseas school affiliated with the **Manitoba Ministry of Education and Advanced Learning**. All of our programming and courses follow the highly regarded curriculum presented by the Manitoba Ministry of Education and Advanced Learning. The CMIS teaching faculty is rich in diversity and experience, and all carry a Manitoba Teaching Certificate. All courses are taught using the English Language to the same standards as Manitoba Schools.

More information can be found at:
http://www.edu.gov.mb.ca/k12/iep/aff_schools.html

CMIS Canada Administration		
Josh Berkal	Principal	jberkal@mbis.kr
David Klein	Vice Principal	dklein@mbis.kr
Anne Yoon	Admissions	ayoon@mbis.kr

University Counseling / Student Support	
James Nam	knam@mbis.kr
CEEB Code	682374
Enrollment	521 Students
Teaching Faculty	43
Student Support Staff	15
Teaching Faculty / Student Ratio	1:12

Important Facts

Grading and Reporting:

*The Grading Scale below is the guideline set by the Manitoba Ministry of Education and Advanced Learning

A+	= 90-100%	C	= 60-69%
A	= 80-89%	D	= 50-59%
B	= 70-79%	F	= Below 50%

Curriculum

All senior students must complete the minimum requirement of 30 credits for graduation. All full-credit courses are required to have a minimum of 110 hours of instructional classroom time. CMIS Canada’s educational curriculum is fully designed and set forth by the Manitoba Ministry of Education and Advanced Learning. All successful graduates will receive a Canadian High School Diploma directly issued by the province of Manitoba. All classes are designed to engage student learning and understanding while allowing students a wide range of opportunities to attend universities abroad. All courses have a final exam or assignment weighing 30% of the final grade.

Students who wish to challenge themselves academically may take Advanced Placement (AP) courses completing both the objectives of the MB curriculum while meeting the College Boards course objectives in AP Chemistry, AP Physics 1, AP Calculus AB, AP US History (Not offered in the year 2022-2023), AP Statistics, and AP Psychology. **Note: AP courses can’t substitute any of the 17 compulsory credit courses; the Manitoba Ministry of Education and Advanced Learning mandates all students complete these courses to meet the graduation requirement.**

Graduation Requirements for the English Program (Minimum 30 Credits)

The English Program consists of 17 compulsory credits and 13 optional credits.

17 Compulsory Credits

For a full explanation of course codes see www.edu.gov.mb.ca/k12/mvchil/d/common_questions_9to12.html

Subject Areas	5 Compulsory Credits	Grade 9	5 Compulsory Credits	Grade 10	4 Compulsory Credits	Grade 11	3 Compulsory Credits	Grade 12
English Language Arts	English Language Arts 10F/E/M		English Language Arts 20F/E/M		One of the following: <ul style="list-style-type: none"> ■ ELA: Comprehensive Focus 30S/E/M ■ ELA: Literary Focus 30S/E/M ■ ELA: Transactional Focus 30S/E/M 	One of the following: <ul style="list-style-type: none"> ■ ELA: Comprehensive Focus 40S/E/M ■ ELA: Literary Focus 40S/E/M ■ ELA: Transactional Focus 40S/E/M 	One of the following: <ul style="list-style-type: none"> ■ ELA: Comprehensive Focus 40S/E/M ■ ELA: Literary Focus 40S/E/M ■ ELA: Transactional Focus 40S/E/M 	
Mathematics	Mathematics 10F/E/M		One of the following: <ul style="list-style-type: none"> ■ Essential Mathematics 20S/E/M ■ Essential Mathematics I 25S/E/M and Essential Mathematics II 25S/E/M ■ Introduction to Applied and Pre-Calculus Mathematics 20S/E/M 	One of the following: <ul style="list-style-type: none"> ■ Applied Mathematics 30S/E/M ■ Essential Mathematics 30S/E/M ■ Essential Mathematics III 35S/E/M and Essential Mathematics IV 35S/E/M ■ Pre-Calculus Mathematics 30S/E/M 	One of the following: <ul style="list-style-type: none"> ■ Applied Mathematics 40S/E/M ■ Essential Mathematics 40S/E/M ■ Essential Mathematics V 45S/E/M and Essential Mathematics VI 45S/E/M ■ Pre-Calculus Mathematics 40S/E/M 			
Physical Education/Health Education	Physical Education/Health Education 10F/E/M		Physical Education/Health Education 20F/E/M		Physical Education/Health Education 30F/E/M		Physical Education/Health Education 40F/E/M	
Social Studies	Canada in the Contemporary World 10F/E/M		Geographic Issues of the 21st Century 20F/E/M		History of Canada 30F/E/M			
Science	Science 10F/E/M		Science 20F/E/M					

13 Optional Credits

- Thirteen credits from subject areas such as:
- English language arts (additional courses for credit)
 - mathematics (additional courses for credit)
 - sciences (additional courses for credit)
 - social studies (additional courses for credit)
 - French (English Program)
 - other languages
 - the arts: visual arts, music, drama, dance
 - career development
 - psychology
 - computer science
 - technology education
 - technical-vocational education
 - human ecology
 - business and marketing/applied commerce
 - industrial arts
 - others as offered by the school including School-Initiated Courses (SICs) and Dual Credits
 - others as initiated by the student including Student-Initiated Projects (SIPs), Special Language Credit Options (SLCOs), Private Music Options (PMOs), and Royal Winnipeg Ballet
- See your school for a complete list of course offerings.

Notes

- 1 All subjects are taught in English with the exception of other languages studied.
- 2 Credit cannot be held concurrently for the same course with different course designations (e.g., English Language Arts 10F and 10E).
- 3 Non-Manitoba courses from other jurisdictions may be evaluated and accepted by the school principal for credit to meet Manitoba high school graduation requirements.
- 4 In exceptional circumstances and in discussion with parents, a school administrator may approve the substitution of a maximum of two optional credits for two compulsory credits. All substitution of credits must be reported to Education Administration Services.
- 5 Students following Advanced Placement (AP) or International Baccalaureate (IB) programs must meet the Manitoba graduation requirements, including attaining credits in 40S English language arts and mathematics, and must write the provincial tests associated with these courses.
- 6 ELA: Language and Technical Communication 40S/E/M may be used to satisfy the Grade 12 English language arts requirement for the Technology Education Program diploma.
- 7 At least one optional credit must be at the Grade 11 level and at least two optional credits must be at the Grade 12 level.
- 8 Students may obtain credit for a maximum of 11 SICs, 3 SIPs, 4 SLCOs, and 4 PMOs.
- 9 Students should ensure that they meet the entrance requirements of the post-secondary education (college or university), training, or work situation they intend to pursue.

CMIS Canada Academic Timetable – Semester 1				
Per.	Grade 9	Grade 10	Grade 11	Grade 12
1	AICT 15F	Reading is	Pre-Calculus 30S	Biology 40S OR
2	Art 15S	Thinking 20		Art 40S
3	Reading is	Science 20F	History 30F	AP Calculus AB 42S OR
4	Thinking 10S			Marketing and Digital Commerce 40S
5	Business Innovations 10S	Phys. Education 20F	Physics 30S OR	Physics 30S OR
6	Phys. Ed 10F	Life Work Planning 20S	Law 40S	Law 40S
7	Social Studies 10F	Intro to Applies Math & Pre-Calculus 20S	Phys. Education 30F English Comprehensive Focus 30S	Phys. Education 40F English Comprehensive Focus 40S
8				

CMIS Canada Academic Timetable – Semester 2				
Per.	Grade 9	Grade 10	Grade 11	Grade 12
1	Science 10F	English 20F	Pre-Calculus 40S OR	Applied Math 40S OR
2			Essentials Math 30S	Essential Math 40S
3	English 10F	Applied Math 30S OR	Biology 30S OR	English Transactional 40S OR
4		AP Psychology 42S	AP Psychology 42S OR	AP Psychology 42S OR
5	Business Innovations 10S	Phys. Education 20F	World Geography 40S OR	World Geography 40S OR
6	Phys. Ed 10F	Life Work Planning 20S	AP Physics 1 42S	AP Physics 1 42S
7	Math 10F	Geography 20F	Phys. Education 30F English Comprehensive Focus 30S	Phys. Education 40F English Comprehensive Focus 40S
8				

*Note: For 11 and 12 Senior Students Chemistry 30S/42S and Physics 30S/42S will alternate each academic year.

Manitoba Course Codes beginning with # refer to the following:

1-Designed for grade 9	2-Designed for grade 10	3-Designed for grade 11	4-Designed for grade 12
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Course designations ending with characters refer to the following:

S- Specialized	Educational experiences in specialized areas leading to further studies beyond the Senior Years (e.g. apprenticeship, college, and university). When a subject area is compulsory and there is more than one option, the designation will be S.
G-General	General educational experiences or courses with no Department-developed curricula such as School-Initiated Courses (SICs), Student-Initiated Projects (SIPs), Special Language Credits or Non-Manitoba Credits.
F-Foundation	Educational experiences which are broadly based and appropriate for all students and which may lead to further studies beyond the Senior Years (e.g. apprenticeship, college, and university). When a subject area is compulsory for graduation and there is only one course option, the designation will be F.

Note: All CMIS senior students have individualized timetables based on their course selections.

Most courses, except for a few that alternate with another course every other day (e.g. G11/12 PE & ELA), are semester-long

Foreign Language Credits

CMIS Canada first offered a first-level Chinese (Mandarin) course as an after-school option in 2021-2022. In the 2022-2023 academic year, CMIS Canada offers a second-level Chinese (Mandarin) course for students interested in continuing to learn the language. Identical to other courses students are enrolled in during the school day, students are required to have a minimum of 110 hours of instructional classroom time to receive 1-credit and a grade in each Chinese course.

Also, the Manitoba Ministry of Education and Advanced Learning awards “Special Language Credits” in languages other than English or French for students presenting non-Manitoba credentials in the following ways:

- Students present recognized non-Manitoba credentials (transcripts, report cards, certificates of standing, etc.) that demonstrate prior instruction or proficiency.

OR

- Students successfully complete language assessment examinations and assessment administered by out-of-province organizations recognized by the out-of-province department/ministry of education or other body responsible for language assessment and credentials. For example:

-Deutsche Sprachdiplom = German

-Diplomas de Español como Lengua Extranjera (DELE) = Spanish

-Japanese Language Proficiency Test (JLPT) = Japanese

-Hanyu Shuiping Kaoshi (HSK) = Chinese (Mandarin)

Note: Students do not get a grade, but only credit(s) for the Special Language Credits

GPA and Class Rank

Please note that CMIS Canada does not formally report cumulative GPA. Instead, a raw score on a scale of 100 for each course is included in the student transcripts. Likewise, CMIS Canada does not have a formal class ranking system. For a few selected outstanding students, their overall grade average, on a scale of 100, and class rank may be shared in the counselor's recommendation letter to highlight these students' academic excellence.

Character Education – Student Leadership Council – Student-Led Clubs

We engage the student with challenging academics in a nurturing atmosphere while celebrating individual and cultural differences. Therefore, character-building is an essential part of every student's education. Each month selected senior grades create and collectively develop assemblies promoting CMIS 5H Educational Philosophy. The 5Hs include Head, Heart, Hand, Heritage, and Harmony. CMIS promotes character building and infuses it into our community, developing students academically and socially and helping to create good people, not only good grades.

Student Leadership Council is an integral part of the CMIS community, often helping to shape the pulse of the student body as a whole. Council members explore, practice, and apply leadership skills and qualities that are aimed at creating positive student and community-focused change. Leadership is organized and exercised through a matrix-style format, with every member given opportunities to attempt a variety of roles both as project leaders and supporting entities. **Note: There is no hierarchy or titles (e.g. President)** in the CMIS Canada Leadership Council.

Student Led Clubs are a vital part of student life at CMIS. These clubs are an opportunity for students to explore their organizational and management skills. Clubs have included: World Language and Culture Club, IT Club, Press Club, Science Club, Eco-Garden Club, Year Book Club, Debate Club, etc. Also, CMIS offers a student-initiated project (SIP) allowing students to contribute to the local community by volunteering for worthwhile causes and organizations. The civic skills, knowledge, and attitude obtained from such volunteer activities can increase a student's self-esteem and awareness. Students may earn an additional half credit or a full credit by completing 55 hours or 110 hours of volunteer experience.

Competitions

The CMIS faculty facilitates opportunities for talented students to participate in various competitions throughout the school year.

- University of Waterloo Global Mathematics Competitions
- American Mathematics Competition (AMC)
- National History Day
- Ghent University Global Young Scientist Challenge
- CMIS Canada is a member of KISAC and competes in various sporting competitions against other international schools throughout the year across Korea.

WE ARE HIRING

**Gr. 9 - 12
Social Studies/History Teacher**



**looking
for 2023-2024
applicants**

All teaching staff, K-12, must be eligible
E-7 Visa or F-Series eligible within Korea
please send a cover letter and your
Résumé/CV to info@cmis.kr

**great
opportunity**

We are always looking for dynamic,
caring, passionate and enthusiastic
educators who have Canadian
(or equivalent) teaching certification!

SUMMARY

We are a K-12 Manitoba overseas school located in the “smart city” of Songdo, South Korea. Our student population consists of approximately 500 students and is growing every year. We offer a Senior Kindergarten to Grade 12 education, with many of our graduates continuing on to gain admission to prestigious institutes of higher learning globally. As a community, we emphasize the values of hands-on learning, academic achievement, character education, respect for other cultures, and cooperation & collaboration. We possess a team of vibrant, diverse educators from around the world committed to continuous professional development. We welcome passionate certified educators interested in promoting values from the heart of Canada.

REQUIREMENTS

Applicants must possess:

- Background of Canadian and World History
- Manitoba Canadian Certified Eligible
- E-7 Visa or F-Series Eligible (or qualifications)

BENEFITS

- Housing options: Subsidy or school-provided accommodations
- Airfare Stipend
- Competitive Salary
- National Healthcare (50% paid by site)
- Korean Pension (if qualifying)
- Full tuition for up to two children of teaching staff
- Work experience teaching Manitoba Canadian curriculum officially documented yearly through the province of Manitoba, Canada
- Site membership in the Korean Council of Overseas Schools
- Canadian school year calendar (Sept. to June) including Winter Break, Spring Break, and additional Canadian and Korean holidays
- Access to professional growth and development opportunities
- Participation in a strong community of dedicated teachers and professionals